F · First source and own blank

Complete source · use one useful part in your usual communication

Assigned recommendation case. Deliver this first page alone; later cohort/reader information and keys stay separate until first collection. No actual local place or people are represented.

Complete first source

A fictional display committee is comparing two assigned growing-position arrangements, A and B. Each group has six initially labelled bean seedlings, with a supplied starting group mean height of 20 mm. Every final mean includes all six recorded labelled heights, including stems not marked alive; no height is missing. The alive-at-check count is separate. The plan specifies the same seed variety/stage, pots, mix, water schedule and check time; actual temperature, light, moisture and adherence are unrecorded. These constructed records are not a controlled causal finding, actual community consultation, plant care prescription or permission to move/alter living things.

Both requirements apply: mean height increase at least 10 mm over eight days AND at least 5 of the original six alive at Day 8. Do not combine A's measure with B's measure to invent an option. If neither meets both, say neither and ask for a reviewed next check.

First cohort, Day 8 | Starting mean (mm) | Final mean (mm) | Alive at check | Original sample
A | 20 | 32 | 4 | 6
B | 20 | 29 | 6 | 6

First reader: the fictional display coordinator, using both requirements above. If more than one option qualifies, prioritise greater recorded mean height increase. Equal priority measures permit a stated tie/defer with a reason. No result for any new cohort, longer period or different species is available.

Your first job

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Complete source · use one useful part in your usual communication · continued

1. Calculate A's and B's mean height increases from the start to Day 8, with mm and eight-day period. State each alive count with its original sample and check time.
2. Make a two-requirement table for each option. Choose A, B, both/tie or neither under the first reader's complete rule; explain with two exact source details.
3. Explain how the growth/survival knowledge informs this fictional proposed decision, identify one condition/method limit and give a specific next evidence question before a real decision. A recommendation is not permission, observed impact, consultation or a conducted investigation.

Use any communication/access mode; an adult may read exact directions or record exact words. First response is individual and preserved before later information.

Your own first blank

text
SOURCE / SAMPLE / EIGHT-DAY PERIOD: _____
A INCREASE / WORKING / UNIT / ALIVE COUNT: _____
B INCREASE / WORKING / UNIT / ALIVE COUNT: _____
A REQUIREMENT 1 / REQUIREMENT 2: _____
B REQUIREMENT 1 / REQUIREMENT 2: _____
FIRST READER / PRIORITY / MY CONDITIONAL DECISION: _____
TWO SOURCE DETAILS / GROWTH VERSUS SURVIVAL: _____
LIMIT / NEXT EVIDENCE / PROPOSED NOT APPROVED: _____

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Your neutral record · familiar communication or own paper is valid

F-FIRST · Your own generous neutral record

Use only this selected stage with its complete source and questions. Own paper, usual communication, a calculator or wanted exact-word scribing can replace these spaces. An access aid is not a content hint. Keep earlier work unchanged; do not write another stage or model into these fields.

1. SOURCE / SAMPLE / EIGHT-DAY PERIOD:

2. A INCREASE / WORKING / UNIT / ALIVE COUNT:

3. B INCREASE / WORKING / UNIT / ALIVE COUNT:

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4. A REQUIREMENT 1 / REQUIREMENT 2:

5. B REQUIREMENT 1 / REQUIREMENT 2:

6. FIRST READER / PRIORITY / MY CONDITIONAL DECISION:

7. TWO SOURCE DETAILS / GROWTH VERSUS SURVIVAL:

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8. LIMIT / NEXT EVIDENCE / PROPOSED NOT APPROVED:

Your own response, supplied values, actual operation, learner-directed helper operation and a plan remain distinct. A blank field is not a learner deficit or an invented result.

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