E · Later source and own blank

Complete source · use one useful part in your usual communication

Assigned prediction case, later stage. Only after the first response is captured. This page repeats the complete first contract and adds the next constructed record. It must be a separately selected later delivery, never a combined learner download or preview with the first stage.

Complete later source

Four bean seedlings in each group start at the same recorded height. The fictional plan assigns different daily water amounts: A assigned 30 mL per container; B assigned 60 mL per container. It specifies the same seed variety/stage, container size, other scheduled conditions and daily check time. Actual light level, temperature, moisture and whether the schedule was followed are not recorded. These are constructed teaching observations, not an actual controlled trial, care prescription or instruction to alter living things. Every supplied mean includes all four initially labelled height records; no height is missing. The survival count is separate.

Day after start | A mean height (mm) | B mean height (mm)
0 | 15 | 15
3 | 19 | 17
6 | 22 | 18

At Day 6 the fictional recorder marked 4 of 4 alive in A and 3 of 4 alive in B. These counts are at that check, not lifetime survival. Heights are the mean of all four originally labelled recorded heights, including those not marked alive; do not silently change the mean denominator to survivors only. No record beyond Day 6 is supplied.

Your later job

1. Calculate both Day 0-to-Day 6 mean height increases, with unit and six-day period. Compare the actual constructed Day 6 mean heights.

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2. Look at your captured prediction. Keep or revise it in light of this record, explaining which evidence mattered. If you predicted uncertainty, state what is now known and what remains unknown. Do not rewrite the first response as if you knew this outcome.
3. State the two alive-at-Day-6 counts separately from height change. Explain why neither measure establishes health, later survival or a universal condition rule.
4. Give one specific method/condition limit, a relevant further question and one improved future measurement/control rule. Describe the paper plan as planned; no actual equipment use, test, field permission or causal finding follows from supplied numbers.

Your own later blank record

text
A SIX-DAY INCREASE / WORKING / UNIT: _____
B SIX-DAY INCREASE / WORKING / UNIT: _____
DAY 6 RELATIVE MEAN HEIGHT: _____
FIRST PREDICTION (quote/point to saved work): _____
KEEP / REVISE / WHAT NEW EVIDENCE MATTERED: _____
A ALIVE COUNT / ORIGINAL SAMPLE / CHECK TIME: _____
B ALIVE COUNT / ORIGINAL SAMPLE / CHECK TIME: _____
LIMIT / FURTHER QUESTION / IMPROVED RULE: _____
ACTUAL OR SUPPLIED OR PLANNED: _____

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Your neutral record · familiar communication or own paper is valid

E-LATER · Your own generous neutral record

Use only this selected stage with its complete source and questions. Own paper, usual communication, a calculator or wanted exact-word scribing can replace these spaces. An access aid is not a content hint. Keep earlier work unchanged; do not write another stage or model into these fields.

1. A SIX-DAY INCREASE / WORKING / UNIT:

2. B SIX-DAY INCREASE / WORKING / UNIT:

3. DAY 6 RELATIVE MEAN HEIGHT:

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E · Later source and own blank

Your neutral record · familiar communication or own paper is valid · continued

4. FIRST PREDICTION (quote/point to saved work):

5. KEEP / REVISE / WHAT NEW EVIDENCE MATTERED:

6. A ALIVE COUNT / ORIGINAL SAMPLE / CHECK TIME:

7. B ALIVE COUNT / ORIGINAL SAMPLE / CHECK TIME:

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Your neutral record · familiar communication or own paper is valid · continued

8. LIMIT / FURTHER QUESTION / IMPROVED RULE:

9. ACTUAL OR SUPPLIED OR PLANNED:

Your own response, supplied values, actual operation, learner-directed helper operation and a plan remain distinct. A blank field is not a learner deficit or an invented result.

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