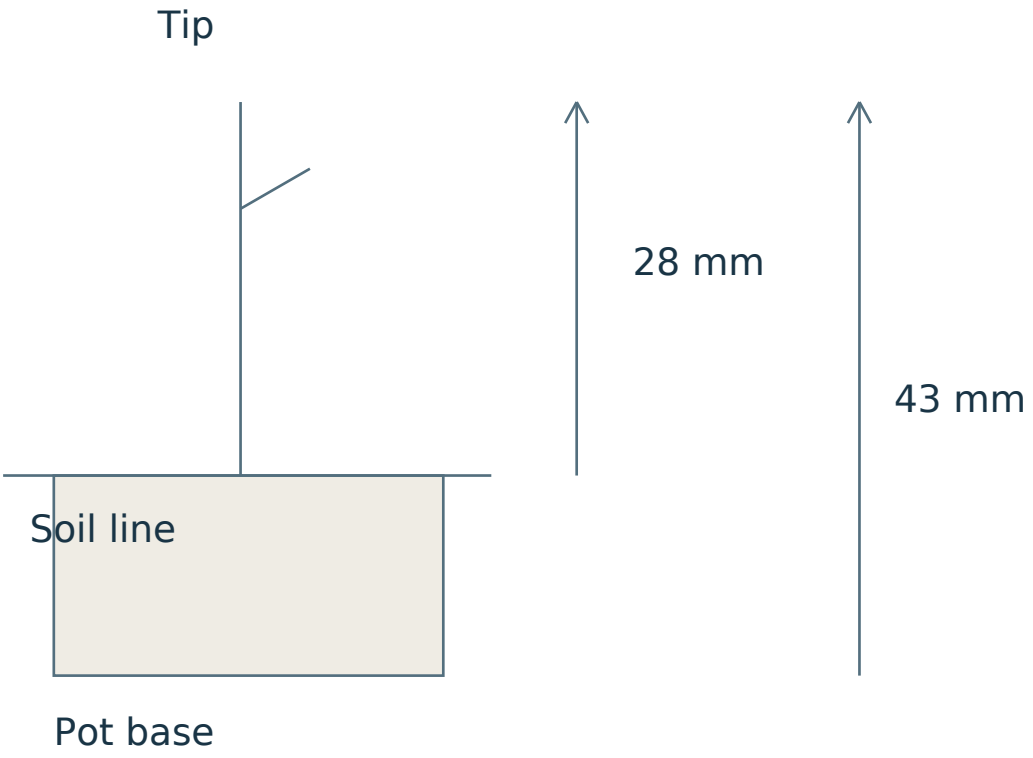
A3 · Where does height begin?

Original ordinary model · choose one useful question or representation

Schematic paper model · not a scale ruler or real plant



Different origins → 15 mm difference; not growth.

Precision model: 28 mm and 32 mm differ by 4 mm. Rounded “about 3 cm” can hide it; 3 cm = 30 mm.

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A3 · Where does height begin?

Your choices · optional own paper, words, sign, AAC or exact scribing

What I actually measured, or supplied model used

Reference / ruler scale / unit / eye-level rule

Reading 1 / Reading 2 / Reading 3

Difference / possible placement or rounding issue

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A3 · Where does height begin?

Your choices · optional own paper, words, sign, AAC or exact scribing

Learner operation / helper operation / supplied only

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A3 · Where does height begin?

Complete source · use one useful part in your usual communication

Choose a useful job

Compare reference points before judging a recorder. This original paper drawing is a schematic, not a scale ruler or real plant. Supplied model S is 28 mm soil-line-to-tip and 43 mm pot-base-to-tip. Their 15 mm difference is a reference choice, not growth. Choose and state a common reference, eye-level rule, instrument scale and unit.

Optional actual job: draw your own safe paper line/stem, then measure it three times with a suitable existing millimetre ruler without changing the drawing. Record actual readings, zero/reference, scale and differences; do not copy the model as your observed result. If a helper operates the ruler, attribute the operation to the helper. Without equipment, analyse the supplied values.

Precision dilemma: a rough fictional note calls two models “about 3 cm”; finer readings are 28 and 32 mm. 3 cm=30 mm; a 4 mm difference may be hidden by that rounding. More decimals alone do not improve accuracy. Choose a rule suited to your question.

Complete ordinary source

O5 · Two methods and a help-desk note

Team River measured each seedling from the soil surface to its tip, using a ruler marked in millimetres. Team Ridge measured from the container base to the tip. Both called the result “height”. Their pots had different depths. Team River also read at eye level; Ridge read from above. No actual measurement is supplied.

A draft note says: “Our groups prove every plant needs the brightest place. We should move the real school plants tomorrow.” The note confuses one small constructed record, universal needs and a real action for which no approval is supplied.

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A3 · Where does height begin?

Complete source · use one useful part in your usual communication · continued

A better note should name the fictional record, its sample and period, distinguish growth from survival, explain a possible measurement/condition problem and request a relevant next check. A respectful disagreement can end with “we need more evidence”. No real school move, plant care prescription or fieldwork permission follows from this folder.

Complete free alternative

Use these full words and source tables on scrap paper, an exact read-aloud, sign/AAC or learner-directed marks. No diagram hides extra data. Original diagram descriptions and all labels accompany the complete generated text alternative. Blank areas can be replaced by any amount of own paper; no neatness, handling or writing speed requirement. These are supplied/model jobs, not a completed plant investigation.

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