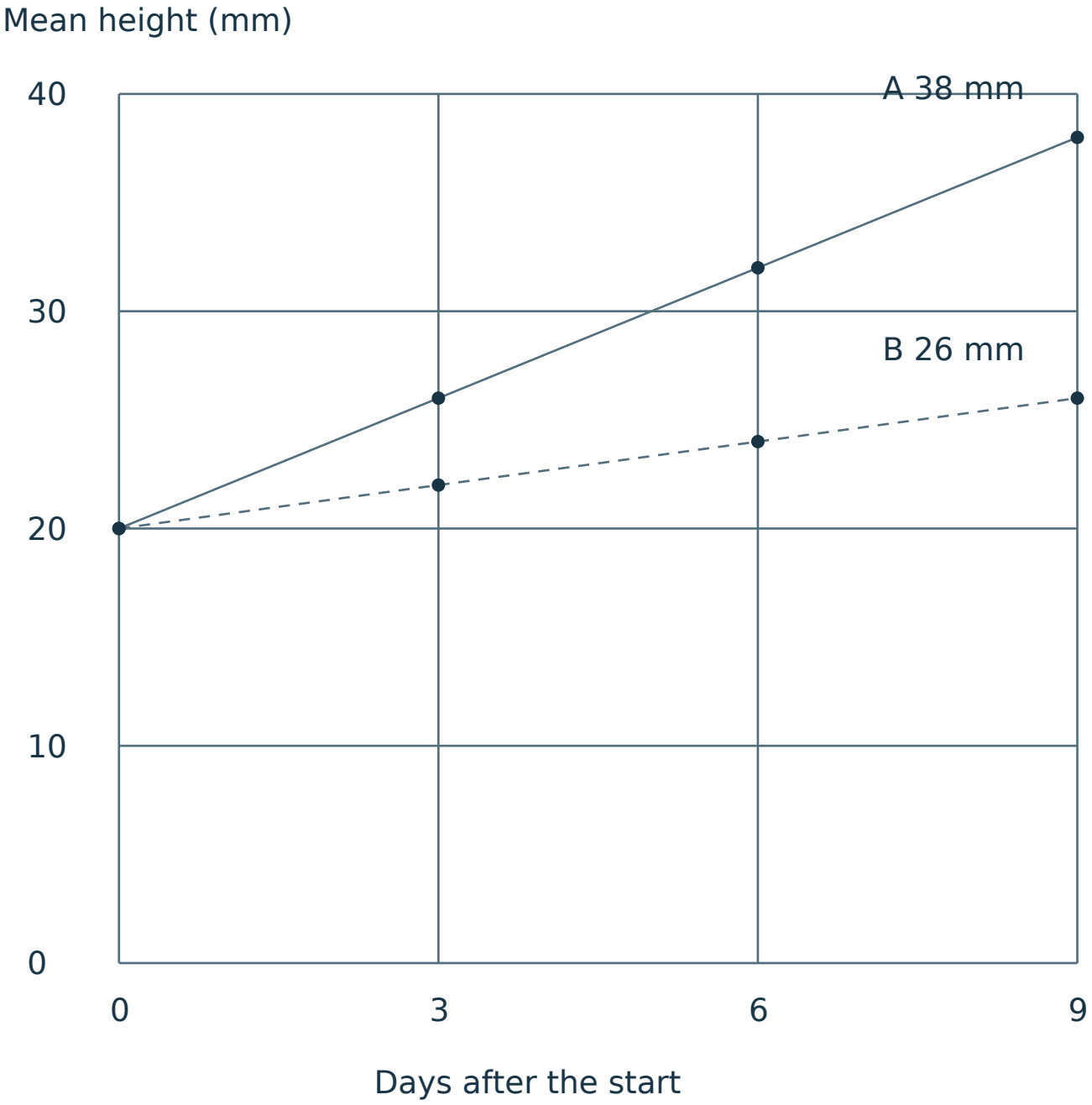
A2 · Two measures, one time record

Complete supplied O2 model · not actual learner measurement

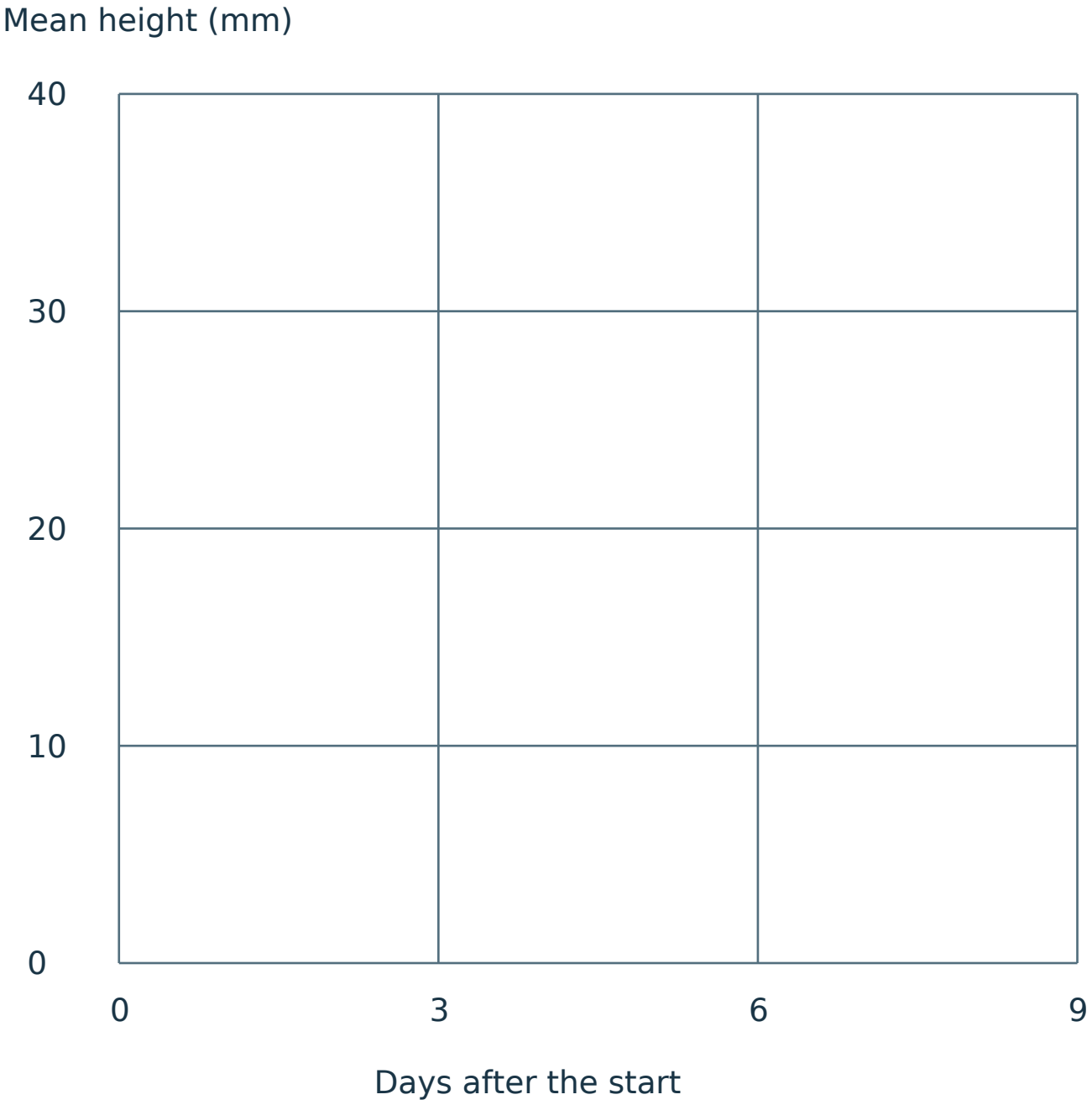


Solid A / dashed B. Day 9 alive count is separate: each 4 of 4 alive. Between-point values were not observed.

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A2 · Two measures, one time record

Your blank representation



Choose a table, graph or own marks. Retain unit,time,sample and an unknown; do not add unrecorded points as observations.

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A2 · Two measures, one time record

Your choices · optional own paper, words, sign, AAC or exact scribing

My represented quantity / source

Start / final / change / unit / period

Alive-at-check count separately

A recorded pattern and one unmeasured moment or condition

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A2 · Two measures, one time record

Complete source · use one useful part in your usual communication

Choose a useful job

Create a labelled table or graph of O2's recorded means. Days 0/3/6/9 use equal intervals; mean height is in mm. A solid line and B dashed line carry labels as well as colour. Connected points are a representation, not measured values between checks. Alive-at-Day-9 counts belong in a separate box, not on the height axis.

An ordinary model is A's 38−20=18 mm increase over nine days; B's increase is 6 mm. Choose whether your own representation shows final height, change from Day 0, or both with clear labels. State a recorded pattern and one unrecorded moment or condition. Keep every supplied pair and its unit/time visible.

Complete ordinary source

O2 · Nine-day bean-seedling record

A fictional recorder followed two groups of four bean seedlings. Both groups started with each seedling 20 mm tall. The plan specified the same seed variety, container size, potting mix, 40 mL of water per container each day and checks at the same time of day. Group A was assigned the brighter position; B the shaded position. Actual light level, temperature, soil moisture and whether the watering plan was followed were not recorded. Positions were different, so this is not enough to isolate light as the cause.

The recorder supplied group mean heights. “Mean” here means the four heights added and divided by four. You may use the supplied means; calculating every mean is optional.

Day after the start | A mean height (mm) | B mean height (mm)
0 | 20 | 20
3 | 26 | 22
6 | 32 | 24
9 | 38 | 26

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A2 · Two measures, one time record

Complete source · use one useful part in your usual communication · continued

At Day 9 the individual heights were A: 38, 36, 40, 38 mm; B: 26, 28, 24, 26 mm. All four seedlings in each group were recorded alive at that check. These are separate height and alive-at-check observations within the fiction. They do not establish health, later survival, seed production or success for other species.

Complete free alternative

Use these full words and source tables on scrap paper, an exact read-aloud, sign/AAC or learner-directed marks. No diagram hides extra data. Original diagram descriptions and all labels accompany the complete generated text alternative. Blank areas can be replaced by any amount of own paper; no neatness, handling or writing speed requirement. These are supplied/model jobs, not a completed plant investigation.

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