Dated facts. Useful local replacements.

Checked 8 October 2026, Australia/Brisbane. These are narrow original factual paraphrases and original calculations, not copied outside pictures, live queries or broad provider endorsement. A source check is not an actual child encounter. Models elsewhere are explicitly fictional.

F01 · One dollar, equal value parts

Publisher: Royal Australian Mint. Source: Decimal currency. Place: Australia. Source’s historical period: decimal changeover on 14 February 1966; page carries Commonwealth 2025 footer. Accessed 8 October 2026; actual ordinary request 200 and relevant whole changeover text read. The page states the dollar is divided into 100 cents.

Original derived example: ten fictional equal 10-cent VALUE labels make 100 cents, hence one label is 1/10 of $1 value; five 20-cent value labels would give 1/5 each. Four 10-cent labels give 4/10 of $1 value; six more complete that same value whole. These are arithmetic consequences, not quoted Mint fractional guidance. No coin drawing, photograph, design, rubbing, real money or transaction is required. A coin’s area and count in a mixed set are different possible wholes; do not silently substitute them.

Unknown/not claimed: present coin availability, a child's actual money, prices, spending, financial advice or a full M06 outcome. Adult checks the exact useful unit/whole before swapping values. Outside Mint media/branding/prose retains its own rights; only our original text labels/geometry are supplied.

F02 · What varies in a record?

Publisher: Australian Bureau of Statistics. Source: Variables. Published 2 February 2023 at 12:00 pm AEDT; read 8 October 2026, ordinary request 200. Statistical concept, not a local measured result.

Original paraphrase: a categorical variable names a type/characteristic of each data unit. A discrete numerical variable can give a whole-number count for each unit. The frequency then counts units with the same value/category. Our fictional shape-name and per-card corner-count examples are original. A frequency table needs categories that work for the question; choose non-overlapping rules and review any unclassified item. A zero known value and an unavailable record are different.

Unknown/not claimed: real population preferences, actual family/child data, a validated local survey or automatic suitability of every question. No ABS flowchart/photograph, logo, personal example or software is imported. Outside material keeps its own copying conditions; original model lists/full alternatives are

ours.

F03 · Listed services are not the same as sites

Publisher: Rockhampton Regional Council. Source: Library Hours, reached through the actual Library page’s href. Place: Rockhampton region, Queensland. Page contains 2026 operating/closure dates; no separate publication/update timestamp was found in the reviewed content. Actual ordinary request 200 on 8 October 2026. Web-provider fetch 403 is a separate access failure, not proof the page or source is absent.

Complete selected named service-entry list, transcribed in our original wording: Southside Library; History Centre; Northside Library; Gracemere Library; Mount Morgan Library. The page lists History Centre and Southside Library at the same 230 Bolsover Street address. Selected data unit=one named service entry in this list; category=Library or History Centre. Derived frequency table: Library 4; History Centre 1; total 5 entries. That is not 5 libraries or 5 distinct sites. Footer customer-service-centre addresses were excluded: they are not library records.

Period/status limit: this is the page as checked 8 October 2026, not a guarantee of current opening, hours, book availability or travel suitability. The page’s dates/hours can change. No public-holiday rule, schedule calculation, route, community cultural knowledge or actual visit is inferred. Adult can re-read the source with a learner if useful, or use the full selected list above; accessing that list is distinct from a site survey. No logo/map/photo/site design copied. RRC retains outside prose/media/branding and its Disclaimer and Copyright.

A replacement that a teacher can review quickly

1. Choose one safe useful local question: "What types of named service entries does this official page list?" or "How many equally counted paper labels are in each group?" Do not start with private people/body/home information.

2. Adult records exact primary URL/publisher/place/defined record unit/variable/source period/check date/timezone. Inspect the meaningful provider content, not search snippets, footer offices or a guessed URL.

3. Retain the complete selected record list and any actual absent/unavailable fields. State directly supported, original derived calculation, tentative inference and unknown separately. Do not replace unavailable with 0 or an invented current result.

4. Check suitability and permissions. Facts do not grant rights to photos, art, recordings, logos, fonts, culture/ICIP or learner work. Local First Nations knowledge/translation needs community authority and appropriate permissions; none is supplied here.

5. Give a narrow question plus a genuinely empty own response/full word route. Tie it to selected N02/ST01/ST03 components; don't claim every criterion from a local-interest label. Ordinary model teaching precedes a new own attempt.
6. Review date/status before each use. If unavailable or unsuitable, use a clearly labelled fiction or a dated historical record with its limit. Keep the old record and a new dated record when updating; don't rewrite sealed history.

Empty adult review card · complete paper/words route. No automated local facts service/API is offered. Educator retains source/criteria review responsibility.

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