One small maths turn is enough to start

Pick a home idea your child cares about. No printer, purchase, travel or account needed. You can describe the model instead of finding tools. Ask what they notice, give wanted help, and leave the mathematical choice with them. Stop or come back another time.

- Home 21 · Choose a useful unit
- Home 22 · A little paper fit
- Home 23 · Find the tray part
- Home 24 · Enough room in a container
- Home 25 · A benchmark you know
- Home 26 · Guess with a clue
- Home 27 · Catch a silly total
- Home 28 · One missing piece
- Home 29 · Make a useful proposal
- Home 30 · Choose your next move

Models have supplied numbers. Real tools need your familiar safe setup and checked markings; use usual communication or let your child direct you. Keep what was read, planned and actually done separate. Don't open staff held tasks as practice. If something is useful, confusing or missing, prepare an anonymised change proposal.

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