Follow a whole and its pieces

Year 2 Science · choose your question and how to show your finding

Known starting whole / source

Draw or describe the original labelled material.

Action / operator / evidence kind

No child tear is required. Prepared pieces need known origin.

Large pieces / links to source

Draw or describe pieces, linking each to its known whole.

Count / groups / unknown

Piece count does not tell size or mass. Choose your group labels.

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