Make a useful record table

Year 2 Science · choose your question and how to show your finding

Material / action

Keep action and result separate.

Record A	Record B

Before / after

Write actual or supplied values with the unit and viewpoint.

Record A	Record B

Evidence kind / operator

Real action, adult operation, report or model: name it.

Record A	Record B

Prediction / pattern / unknown

Keep unknown; do not copy a nearby number. Limit the pattern to your records.

Record A	Record B

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