Thirty participation choices

Pick one, combine them, or ask for a different comfortable route. These are invitations, not ability, diagnosis or fixed-style groups. Adult reading/scribing follows child choices; mathematical hints are recorded separately. Neither touch, movement, speech, handwriting, printing nor a device is required.

Day 41

- A · One useful part: Choose one safe question and two named options; tell why the answer would help.

- B · Make or direct: Draw/direct a question card with a one-choice rule and a way to pass.

- C · Another check: Test whether a pretend reply fits exactly one category; revise an unclear option.

Day 42

- A · One useful part: Sort the first three MODEL1 replies, retaining the full list and naming your subset.

- B · Make or direct: Read/direct all MODEL2 replies into named groups; keep unavailable records separate.

- C · Another check: Trace one record ID through list→group to check it was neither lost nor duplicated.

Day 43

- A · One useful part: Make one row then another; include an intended option with zero replies.

- B · Make or direct: Create/direct a complete table and source-total check for MODEL2.

- C · Another check: Make an equal-symbol display with a key; compare what it and the table show.

Day 44

- A · One useful part: Choose between two claims and point/direct the source evidence.

- B · Make or direct: Make one bounded statement plus one question still unknown from MODEL2.

- C · Another check: Compare two recorded groups, including a tie; explain why missing replies cannot resolve it.

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Day 45

- A · One useful part: Make a three-line data-help sign: question, counts, one careful statement.

- B · Make or direct: Create/direct an own table or representation and test one reader question.

- C · Another check: Revise one useful feature from actual self/reader use; call untried use a plan.

Day 46

- A · One useful part: Compare305 and350 with named places; use a supplied line before an own choice.

- B · Make or direct: Order408,480,804 and draw/direct meaningful line references.

- C · Another check: Place990 and1000 on a one-unit strip; explain the new thousand, not an invented three-digit form.

Day 47

- A · One useful part: Show405 in standard form; zero records no tens.

- B · Make or direct: Choose236 and direct an actual exchange while preserving total value.

- C · Another check: Find a second nonstandard partition and check it independently; no all-partitions quota.

Day 48

- A · One useful part: Use counted broad marks or direction for19+6, explaining the joined quantity.

- B · Make or direct: Choose a tens bridge or partition for32−8; label each part.

- C · Another check: Compare two methods on another ordinary one/two-digit problem and use the inverse to check.

Day 49

- A · One useful part: Choose needed/ready/more in one fictional project and explain the missing part.

- B · Make or direct: Make/direct an own representation and answer with its units for C20.

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- C · Another check: Change one ordinary quantity, predict which solution changes and actually check it.

Day 50

- A · One useful part: Select one actual ordinary choice and say what helped or what still needs teaching.

- B · Make or direct: Use an appropriate unseen full held source with your usual communication and pauses.

- C · Another check: After capture, choose a new ordinary next question; keep supported changes separate.

Private, untimed participation, rest and return are welcome. Adapt quantity/range after prerequisite checks and name that scope. Longer responses, polished art and fast facts are not automatically better mathematical evidence.

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