Adult · real facts, original examples and a local swap

Checked8October2026, Australia/Brisbane. These short primary-source paraphrases are distinct from C01–C20's invented replies/quantities. Original tables/calculations are ours; no outside page image, coin artwork, statistical graph, logo or child information is imported. The referenced pages retain their own rights. Source reading is not a child visit/experiment/survey or a live local fact feed.

F01 · Names can be data

ABS, Variables (https://www.abs.gov.au/statistics/understanding-statistics/statistical-terms-and-concepts/variables), released2February2023; whole meaningful explanation read8October. A categorical variable groups observations into named types/categories. Category labels need a clear boundary; a count of replies is numerical even when the underlying choices are categorical. Our original useful example asks which paper-game NAME is chosen; maze/matching/story name categories,3/2/1 are frequencies. A two-part “colour and game” question mixes variables and needs a deliberate redesign. We avoid the source's sensitive personal examples.

F02 · A number can be a label

ABS, Quantitative and qualitative data (https://www.abs.gov.au/statistics/understanding-statistics/statistical-terms-and-concepts/quantitative-and-qualitative-data), released18April2023; meaningful full explanation read8October. Categories may be represented by names, symbols or number codes. Original example: code1=maze,2=matching,3=story; adding codes does not count replies or find an average preferred game. Keep the key with the source. This card uses the category/code distinction only; it reproduces no source graph or broader claim about statistical inference.

F03 · Australian coin denomination names

Royal Australian Mint, Circulating coins (https://www.ramint.gov.au/collect/national-coin-collection/circulating-coins), current primary full relevant heading/text listing read8October2026. The current section names Five Cents, Ten Cents, Twenty Cents, Fifty Cents, One Dollar and Two Dollars. Historical One/TwoCent entries are separately described as withdrawn in1992; they are not part of our six-current-heading set. No coin face/photo or cultural repertoire is copied.

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Original text-only sorting question: among those SIX current denomination headings, which names use cents and which use dollars? List first, then our derived frequency table: cents4; dollars2; total6. This counts named denominations, not the number/value of coins in a wallet or a current production total. It supplies no price/budget/financial advice. A value question needs units and different mathematics: grouping4 versus2 does not say cents have more value. Real coins need adult suitability review; text/read-aloud names are complete and need no handling/purchase. Check the Mint's current listing before a future local use; coin designs/rights are outside our original grant.

Local information: checked, unconfirmed and invented stay separate

An adult may choose a relevant public local list: library-service types, council-facility labels, current school paper-game options or adult-reviewed display materials. Verify exact provider URL/page/date/period and actual site/sector scope. This author encountered inaccessible direct RRC library pages and inconsistent indexed address fragments; no address/opening-hour/current-local-library fact is supplied. A search snippet is not a verified local replacement. Keep an unknown field and use a fictional model until the responsible source is actually reviewed.

An easy replacement in six steps

1. Choose one safe public, relevant categorical variable and a meaningful question. No private child/family/health/financial/cultural-identity data or child search account.

2. Adult reads the actual primary current page/document. Retain title/provider, exact link, publication/applicable period, check date/time zone, place/state/sector and scope. Name any conflicting, unavailable or unknown field; seek responsible-provider confirmation if needed.

3. Separate literal source records from original selected categories and derived counts. Keep each available record exactly once; omitted data is unknown unless zero is explicitly established. Do not invent a missing category answer.

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4. Check rights before importing a table/image/logo/cultural expression. An original short factual paraphrase or link is safer where outside media permission is absent; this kit's grant cannot license external assets or ICIP.

5. Adult reviews a short child-facing question/list/table and a complete no-image alternative. Ask the learner to choose/direct an own response; supplied source facts are not actual acquisition or attendance evidence.

6. Assess only the actual component: clear categorical question/categories, exact records, valid counts/check and bounded statement. Record source/supports and next teaching. If the record changes, use a new dated version rather than silently altering captured evidence.

The blank replacement card (aids/local-review-own.svg) carries source/period/place/check/unknown/rights/question/criteria fields. An adult can record them on paper or orally with an exact note. No tool fetches updates, uploads responses, stores child work or synchronises copies. Two relevant primary statistical pages and a Mint heading list are evidence for the narrow cards above, not an approval of a local survey/program.

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