a-first · Paper-window motifs

Complete source (staff reference): Original pretend question: which ONE paper-window motifs option would you choose? Options, in order: arch, square, wave. Available replies in order: arch, square, arch, wave, arch, square. Eight fictional invitations; six available choices; two no available replies, reason and preference unknown. Each available reply is one choice. No actual survey, visit or child result is supplied.

Question: Make or direct a complete list of the available replies. Keep the unavailable replies separate.

Complete key and accepted variations: Exact available list: arch, square, arch, wave, arch, square; keep two no-response records separate. Source order is useful for tracing but grouping order can differ if all six records are retained exactly once. No invented missing preference/reason.

Component criterion: Retains each available reply exactly once and marks unavailable status; categories have intelligible meaning.

Specific unrelated next teaching: If a repeated name is counted only once, trace unrelated circle,circle,triangle,square records with broad separate IDs. If category meaning unclear, revise a different pencil/crayon question before another list.

Question: Make or direct a table showing each named option and its recorded count.

Complete key and accepted variations: Full named table: arch: 3; square: 2; wave: 1. Check category sum6;6 available+2 unavailable=8 invited. Category labels name choices; frequencies count those replies.

Component criterion: Correct option names/frequencies, explicit count check, zero versus missing distinction where relevant.

Specific unrelated next teaching: If counts mismatch, map unrelated cloud,sun,cloud,cloud to one mark per record, then total rows against list. Do not hand over this stage's solved table.

Question: Which option has most recorded choices? Compare it with the second option in the source option order. How many more? What do the unavailable replies tell us?

Complete key and accepted variations: arch has most recorded choices, 3; square has 2, so 1 more. Two unavailable replies establish only unavailable preference/reason, not dislike or support. No claim about everyone/other populations.

Component criterion: Supported comparison with correct difference and unknowns kept unknown.

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Specific unrelated next teaching: If unknowns become a preference, contrast unrelated bird2/fish1/no reply2. If difference confused, pair two versus four named tokens and describe unmatched count.

Question: Make, describe or direct one useful statement or sign for this pretend choice. Explain what it helps and what stays unknown.

Complete key and accepted variations: Open useful statement/sign: e.g. “arch had most of these six recorded choices; two invited replies are unavailable.” It names the question/source scope and can support a tentative pretend recommendation. No single wording/layout; an actual child decision/direction must be observed rather than inferred from a copied model.

Component criterion: Useful contextual statement with actual own choice and bounded scope.

Specific unrelated next teaching: If statement says everyone/best, use a different fictional stripe/spot table and name source-limited choice versus value judgment. If useful, invite a new ordinary reader question without inventing actual use.

Record honestly: full source familiarity/exposure; question and actual first response/method; reading/scribing/handling access; mathematical hints/device answers; observed child choices versus adult operations; actual teaching/source/date; interval before next source; initial versus supported revision; unattempted/uncaptured fields. No hypothetical learner score or attained level.

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