Twenty worked contexts — examples, not learner outcomes

All C01–C20 cards are original imagined or conditional teaching examples. Even a worked 'actual' arrangement describes the fictional example's conditions, not a trial conducted by this author or child. They are educator modelling material; keep them away from selected unseen checks.

C01 · Day 1 · Seed-swap tray

Complete source: Invented tray: packets are at the left; a label is beside them on the right. A grower wants to find the packets.

Worked response and limit: Question: where are the packets? Guide: packet symbol at left, label at right, source 'invented tray'. Actual trial remains to be done.

Specific next teaching: If label alone is copied, model locating the feature with a fresh craft tray.

C02 · Day 1 · Toy ferry landing

Complete source: Invented landing: a cardboard boat is beside a drawn jetty; a waiting token is behind the boat from the marked view.

Worked response and limit: Guide job: find waiting token. Put token behind boat from marked corner and label the corner. This is model location, not a boat trip.

Specific next teaching: If the view changes, give a fixed corner and a fresh toy train source.

C03 · Day 2 · Window herb station

Complete source: Invented source states herbs were planted in pots; pots sit on a built sill.

Worked response and limit: Living plants are natural material; the planted and tended pots are a managed arrangement; sill is constructed. Neither label erases the other aspect.

Specific next teaching: If all green things are called unmanaged, compare a wild shrub source with a planted seed tray.

Keep the complete notice packet. Original expression CC BY 4.0; code/font/renderer terms separate.

C04 · Day 2 · Farmgate model

Complete source: Invented source states a naturally formed hill, deliberately tended orchard and built gate.

Worked response and limit: Hill natural; orchard managed; gate constructed, supported by 'formed/tended/built'. It says nothing about a real property's access.

Specific next teaching: If labels come from colour, underline the source actions, then use a fresh pond/greenhouse description.

C05 · Day 3 · Repair-parts shelf

Complete source: Invented shelf has tape beside a tool-box and cloth below tape from the marked front.

Worked response and limit: Square means tool-box, strip means tape, wavy mark means cloth; use a front cue and source label. A new key must match these chosen marks.

Specific next teaching: If marks have no key, model a two-symbol key for an unrelated shoe rack.

C06 · Day 3 · Pop-up food stall

Complete source: Invented stall model has water-jug beside a serving mat and return-tray behind the mat. No food handling.

Worked response and limit: Make three labelled features and front cue; source 'invented stall'. A visitor can try to find return-tray only after that actual arrangement exists.

Specific next teaching: If a labelled plan is called a trial, keep plan and actual try boxes separate.

C07 · Day 4 · Parcel sorting board

Complete source: Invented reference says parcel tag beside blue box; draft guide points instead to cloth.

Worked response and limit: A self-trial comparing guide and reference finds a mismatch; a proposed repair is move arrow to box. Do not say repaired until the arrow is actually moved and retried.

Specific next teaching: If intention becomes outcome, model actual before/after moves on a fresh game tray.

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C08 · Day 4 · Dance-prop corner

Complete source: Invented source has scarf beside drum token; guide's symbol key does not say which mark means scarf.

Worked response and limit: Keep draft and add a child-chosen scarf key, then ask or self-try a find task. Possible clarity is a prediction; actual response is recorded separately.

Specific next teaching: If imagined audience praise is recorded, ask what actually happened or leave NONE.

C09 · Day 5 · Museum sign records

Complete source: Invented 2014 record reports a sign design proposed; invented 2022 record says the sign was installed in 2020.

Worked response and limit: Order 2014, 2022 source dates; actual installed event is source-reported 2020. The first proposal did not prove installation in 2014.

Specific next teaching: Teach event/publication/check with an unrelated fictional bus-stop notice.

C10 · Day 5 · Sports shade notice

Complete source: Invented 2017 notice expected shade by September; invented 2025 listing includes shade but gives no opening date.

Worked response and limit: Earlier expectation, later listed feature; actual completion date remains unknown. A September opening cannot be supplied from these records.

Specific next teaching: If a month is treated as confirmed, mark expected words and contrast a fresh completed-event record.

C11 · Day 6 · Laundry sorting mat

Complete source: Invented source: basket beside folded cloth; soap-card between cloth and peg-card from marked front.

Worked response and limit: Use beside/between and a front cue. Turning the viewer changes their left/right, not which three objects form the between relationship.

Specific next teaching: Model a new mug/spoon/plate trio if between is guessed.

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C12 · Day 6 · Beach-kit model

Complete source: Invented model: towel-token above bottle-token, hat-token beside bottle from marked corner. No beach visit.

Worked response and limit: Clue names viewpoint; map shows unscaled relationships. It cannot tell actual beach distance, safety or tide.

Specific next teaching: If metres are guessed, compare a large and small print of the same unscaled map.

C13 · Day 7 · Bike-repair cart

Complete source: Invented mechanic wants labels near parts; invented visitor wants a clear place to set a bag.

Worked response and limit: Two stated purposes can differ: finding parts and setting down a bag. They are imagined source voices, not all mechanics/visitors.

Specific next teaching: Discuss two fresh cooking-game purposes rather than marking one speaker wrong.

C14 · Day 7 · Toy campsite

Complete source: Invented map-maker values a clear start cue; invented tent-maker values room for paper tents.

Worked response and limit: Compare labelled start and tent spaces against these two named purposes. A child may choose both/neither or their own guide purpose.

Specific next teaching: If a learner declines a personal preference, use source discussion only; no disclosure penalty.

C15 · Day 8 · Music token square

Complete source: Invented source shows loose card instruments covering a model passage.

Worked response and limit: Propose moving the paper instruments to a side pocket, with source clue 'covers model passage'. Responsible adult decides real space changes; only the paper try can happen here.

Specific next teaching: Use a new toy-garage shows/suggests/decides set if a proposal is called real maintenance.

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C16 · Day 8 · Pet-play mat

Complete source: Invented mat has a water-bowl token beside a toy tunnel; no animal participates.

Worked response and limit: Proposal: add a clear bowl label so the pretend carer can locate it, supported by bowl source detail. It does not establish any real animal's need or authorise care.

Specific next teaching: If fictional animal facts become real care advice, return to model-only source and seek actual qualified information.

C17 · Day 9 · Public garden record

Complete source: No public-garden source has been prepared for this conditional example. Place, provider, publication/check date and maintained-bed location are missing. A grown-up may prepare a reviewed source later.

Worked response and limit: No sourced garden location can be added from this missing record. Choose O1 and mark model-only today, or wait for an actually reviewed whole card. Do not invent the bed location or provider.

Specific next teaching: Teach missing-source versus known-location on a fresh reviewed public record.

C18 · Day 9 · Community court notice

Complete source: Invented notice says a court change is planned; checked today but no finished record supplied.

Worked response and limit: Place a 'planned' label and an unknown completion question. Today's check does not prove today's work or opening.

Specific next teaching: Separate check date and event with another fictional notice.

C19 · Day 10 · Reading-cushion nook

Complete source: Invented source describes cushion beside low shelf. Child has actually arranged matching paper features and made a key.

Worked response and limit: A source-based account can name actual arrangement and guide key; if not actually tried, retain 'not tried'. A fictional reader quote is not feedback.

Specific next teaching: Next teach actual observation reporting with a fresh craft nook.

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C20 · Day 10 · Community market model

Complete source: Invented reference describes produce table between return tray and question sign; guide exists but no earlier trace survives.

Worked response and limit: Keep the current guide and source. Missing earlier version means no before/after comparison claim; a real willing recipient may see it if asked and available.

Specific next teaching: Teach source-supported sharing without inventing progress from an absent baseline.

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