Family — a small useful play idea

Two broad scraps can be a toy shop and a sign. Ask what your child wants a guide to help someone find. Let them put the scraps somewhere, make a mark or direct you. Try the chosen clue if wanted. Ask what happened, then keep or change one bit.

Use one short home invitation (home.html), not a pile of homework. Read the complete source neutrally and name it as invented or reviewed fact. A child can point, use their usual communication, draw, arrange objects or ask you to write/move exactly what they mean. Your physical action and their decision are different contributions.

No supplies to buy, interview, family-history disclosure, home map, photograph, returned worksheet or screen. Stop when the child is finished. A real helper's response is optional; self-trial or 'not tried' is honest. You do not need to turn play into an assessment or explain a diagnosis.

If you want a local example, prepare the source review card (local-source-review.html) first. Otherwise a pretend model is enough. Do not invent local facts, a First Nations account or translations. The school/educator decides curriculum assessment and permissions; these offers are original learning possibilities, not proof of a completed Year 1 course.

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