RB-first — Shade picnic-stand records

One separately selected formative source · unused-reserve · first. The educator chooses this source and its own blank; this is not a daily class worksheet quota.

Before opening: Capture this selected first response before keys, worked models, feedback or its later source. Record prior exposure and usual/neutral supports; if already exposed, label it exposed and choose an unused reserve if suitable.

Complete supplied source

Complete invented Picnic-stand record pair, not a trip or food activity. P1 dated 2020: one shade-screen token beside a built table, with a square direction label. P2 dated 2024: three shade-screen tokens beside the same table; square direction label remains. Fictional Arranger says, 'I value a clear table space for paper activities.' Fictional Locator says, 'I value the direction label to find the table.' No actual shade, weather, attendance or access is established.

Your four source questions

1. Order the record dates and name the kind of source supplied.

2. Compare a continuity and a change in these two records using exact details.

3. Discuss the two supplied purposes with attribution; say if they are real participant interviews.

4. Make a supported modest model/guide proposal and identify one needed check before actual public-space change.

This source's own blank (blank.html) — use only RB-first, with these questions. Usual communication, exact neutral reading, drawing/large or tactile marks and wanted child-directed writing/operation are available. Record source/access/helper support separately. No personal family/history, outing, performance or actual-place alteration. Stop, private and not yet observed remain valid.

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