# RA-first — Tide reading-deck model

One separately selected formative source · unused-reserve · first. The educator chooses this source and its own blank; this is not a daily class worksheet quota.

Before opening: Capture this selected first response before keys, worked models, feedback or its later source. Record prior exposure and usual/neutral supports; if already exposed, label it exposed and choose an unused reserve if suitable.

## Complete supplied source

Invented Tide reading-deck model, not a coast visit. Front view is marked at lower right. A naturally flowing creek token is on the left. A deliberately tended pot row is at upper right. A built reading-deck token is at lower right. No actual tides, water safety, landowner, culture, distances or access inspection are given.

## Your four source questions

1. Locate a chosen feature using the source and its marked view.

2. Make an actual own labelled record/model or exact account for two selected features and their meanings.

3. Describe an aspect of one feature with a source detail, leaving genuinely missing information unknown.

4. Develop a relevant inquiry question and name something the description cannot establish.

This source's own blank (blank.html) — use only RA-first, with these questions. Usual communication, exact neutral reading, drawing/large or tactile marks and wanted child-directed writing/operation are available. Record source/access/helper support separately. No personal family/history, outing, performance or actual-place alteration. Stop, private and not yet observed remain valid.

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