B-first — Toy-workyard records

One separately selected formative source · primary · first. The educator chooses this source and its own blank; this is not a daily class worksheet quota.

Before opening: Capture this selected first response before keys, worked models, feedback or its later source. Record prior exposure and usual/neutral supports; if already exposed, label it exposed and choose an unused reserve if suitable.

Complete supplied source

Complete invented record pair for one Toy-workyard model, not historical fieldwork. R1 dated 2018: a built work-table token has two hooks and a paper bell above it. R2 dated 2025: the same table has four hooks; paper bell is still above. Neither record supplies real location or user testing. Fictional Fixer says, 'I value hooks near the table so I can find tools.' Fictional Watcher says, 'I value a clear bell label so I know the signal.' These statements are supplied fiction.

Your four source questions

1. Put the two source dates in earlier/later order and name what those dates date.

2. Use both records to report one supported continuity and one change, with a source clue.

3. Discuss the two supplied speakers' different stated purposes without treating either as everyone.

4. Make one modest model-care/guide proposal supported by a source detail and name what responsible adults would need to check for any real place.

This source's own blank (blank.html) — use only B-first, with these questions. Usual communication, exact neutral reading, drawing/large or tactile marks and wanted child-directed writing/operation are available. Record source/access/helper support separately. No personal family/history, outing, performance or actual-place alteration. Stop, private and not yet observed remain valid.

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