Change how you join in

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These options can change within a lesson. They are choices, not fixed learning styles, diagnoses or a claim that one mode works best for a particular learner.

If this would help	Offer	Keep the observation accurate
Fewer things at once	One chosen job, one broad part and one first action; reveal later steps when wanted.	Capture the actual partial component; do not count unseen steps as done.
No touching or handling	Drawing, spoken/sign/AAC plan, indicated positions, an adult moving parts to the child’s directions.	Keep the child’s ideas and direction; name the adult’s physical action.
A larger or clearer surface	Broad locally approved parts, generous blank sheet, plain high-contrast line drawing and full text description.	Colour is not an answer cue; confirm actual access locally.
More time	Pause, make one part today, return to available work another time.	Record actual date/conditions; no speed grade.
Predictable steps	Choose → make/direct → try/prefer → keep/change, with a visible stop option.	Stop without treating a pause as wrong.
A communication bridge	Usual vocabulary, neutral rereading, gesture, sign, AAC, scribing or home-language discussion with a competent adult.	Record exact child choice and access support; label translations as locally checked if actually checked. No reviewed translated edition is supplied.
Less sound or attention	One adult/child, no audience, optional silent diagram, no audio requirement.	No compulsory partner or performance.
Movement and practical work	Reposition broad approved parts on an accessible surface, switch roles when wanted.	No prescribed posture, dose or motor-skill standard.
Extra challenge	Compare two purposes, viewpoints or actual trials; explain a choice.	Complexity is optional; participation support does not lower the design target.
No digital device	Use the five SVG/text aid families, plain sheet or spoken plan.	Digital trial is not required and no log-in is needed.

Ask what helps today and let the child change their mind. Keep cultural and First Nations/community content outside generic templates unless appropriate authority, permitted use, attribution and consultation are secured. Teacher preparation (TEACHER-GUIDE.md) · Sources and rights (SOURCE-AND-RIGHTS.md). Original © NeuroForgeIO Pty Ltd 2026, CC BY 4.0 (licenses/CC-BY-4.0.txt).

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