Ten optional extensions

Complete text · original source wording with native layout

Ten ways to take an idea further

These are optional ordinary practice, selected for interest and access—not separate ability labels or extra demands during first held capture.

X01 · Two chosen views

Create a front view and a top view of the same own model. Identify one part visible differently; do not require technical drafting.

X02 · One material, two jobs

Use the same approved material in two arrangements for different jobs. Record actual reuse separately from a reuse plan.

X03 · A choice another person made

Ask a willing actual classroom arranger why they placed a feature there. Keep the attributed account separate from an own interpretation.

X04 · Two marker trials

Choose two approved broad markers and try the same model action. Record both conditions; a difference is not a real building-access result.

X05 · A service inside the place

Describe an invented welcome/handover service in the toy place. This introduces a service idea without proving K01 familiarity with a real service.

X06 · Change one thing at a time

Choose one part to move between actual trials. Keep any other changed condition visible; do not promise a fair scientific experiment.

X07 · Keep the old idea

Retain an old drawing or actual part before a revision. Explain one reason for the later choice; no compulsory photo or improvement claim.

X08 · Listen without agreement

A willing tester offers an actual different preference. Child may keep their own choice and explain how it fits their job.

X09 · A factual doorway

Use the national people-design card or a verified local source. Identify what the source actually says and what remains unknown; new information does not establish familiarity.

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Ten optional extensions · continued

Complete text continues

X10 · Invent the next brief
Child creates an original ordinary practice brief for a new job and asks a willing partner or adult to plan it. Do not treat it as a new held parallel assessment.

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