Component evidence and actual teaching record

Complete text · original source wording with native layout

Staff-only component guide and teaching record
Use after original first/later capture. Multiple designs may fit the brief; this is not an official whole-standard marking rubric or a numeric “correct answer” key.

Component	What counts at its own scope	What remains unknown
Purpose and ideas	Child identifies an own job and communicates actually distinct options through any supported mode.	No extra credit for elaborate speech, handwriting or speed; imagined work is not a built product.
Choice / communication	Own chosen idea and reason/indication linked to purpose or preference; record neutral support.	Adult-supplied design or leading suggestion stays attributed; public exposure visible.
Material / steps / actual action	Child communicates steps/material choice; actual child action and local approved action recorded separately.	A plan, digital arrangement or child-directed adult manufacture does not prove child physical making or all safe steps.
Evaluation	Purpose/preference or actual own trial informs keep/change; actual willing action/words faithfully separate.	A puppet has no testimony; revised plans alone do not prove improved actual function or universal user benefit.
Familiar people-designed place	Actual already known place, familiarity basis, verified/attributed specific people-choice source and own response.	New Museum fact, diagram or guessed intent does not supply familiarity or all product/service/environment breadth.

For each component, write observed work, plan only, not yet observed, or unknown / not offered with the exact evidence and conditions. These are descriptive labels, not ordered levels or diagnoses. A change in support/material/source can affect comparison. First/later form differences are not psychometrically equated. This partial activity does not establish full AC9TDEFK01, AC9TDEFP01, the year standard or other subjects.

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Component evidence and actual teaching record · continued

Complete text continues

Actual private record — blank, not a supplied outcome
Selected family/source/stage/date: _____
Prior exposure / neutral access support / content help: _____
Original response/work retained before model/feedback: _____
Observed component and specific original evidence: _____
Actual maker/actor/action and local approved procedure (or no physical action):
_____
Actual self-trial / preference / optional willing tester words, separately: _____
Familiarity/source/attributed account, or unknown: _____
Targeted teaching actually completed between captures / date / mode: _____
Later original source/work/conditions: _____
What can be compared and what cannot: _____
Next actual teaching action: _____

Keep identifiable work/accounts locally private; no upload is part of this pack.
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